

Acronyms

Acronyms

ITIL® Foundation with Case Study (IV3-213 5.33)



Acronyms	Definition
ACD	Automatic Call Distribution
AM	Availability Management
AMIS	Availability Management Information System
ASP	Application Service Provider
BCM	Business Capacity Management
BCM	Business Continuity Management
BCP	Business Continuity Plan
BIA	Business Impact Analysis
BRM	Business Relationship Manager
BSI	British Standards Institution
BSM	Business Service Management
CAB	Change Advisory Board
CAB/EC	Change Advisory Board/Emergency Committee
CAPEX	Capital Expenditure
CCM	Component Capacity Management
CFIA	Component Failure Impact Analysis
CI	Configuration Item
CMDB	Configuration Management Database
CMIS	Capacity Management Information System
CMM	Capability Maturity Model
CMMI	Capability Maturity Model Integration
CMS	Configuration Management System
COTS	Commercial off the Shelf

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Acronyms	Definition
CSF	Critical Success Factor
CSI	Continual Service Improvement
CSIP	Continual Service Improvement Programme
CSP	Core Service Package
CTI	Computer Telephony Integration
DIKW	Data-to-Information-to-Knowledge-to-Wisdom
eSCM-CL	eSourcing Capability Model for Client Organizations
eSCM-SP	eSourcing Capability Model for Service Providers
FMEA	Failure Modes and Effects Analysis
FTA	Fault Tree Analysis
IRR	Internal Rate of Return
ISG	IT Steering Group
ISM	Information Security Management
ISMS	Information Security Management System
ISO	International Organization for Standardization
ISP	Internet Service Provider
IT	Information Technology
ITSCM	IT Service Continuity Management
ITSM	IT Service Management
itSMF	IT Service Management Forum
IVR	Interactive Voice Response
KEDB	Known Error Database
KPI	Key Performance Indicator

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Acronyms	Definition
LOS	Line of Service
MoR	Management of Risk
MTBF	Mean Time Between Failures
MTBSI	Mean Time Between Service Incidents
MTRS	Mean Time to Restore Service
MTTR	Mean Time to Repair
NPV	Net Present Value
OGC	Office of Government Commerce
OLA	Operational Level Agreement
OPEX	Operational Expenditure
OPSI	Office of Public Sector Information
PBA	Pattern of Business Activity
PFS	Prerequisite for Success
PIR	Post Implementation Review
PSA	Projected Service Availability
QA	Quality Assurance
QMS	Quality Management System
RCA	Root Cause Analysis
RFC	Request for Change
ROI	Return on Investment
RPO	Recovery Point Objective
RTO	Recovery Time Objective
SAC	Service Acceptance Criteria

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Acronyms	Definition
SACM	Service Asset and Configuration Management
SCD	Supplier and Contract Database
SCM	Service Capacity Management
SFA	Service Failure Analysis
SIP	Service Improvement Plan
SKMS	Service Knowledge Management System
SLA	Service Level Agreement
SLM	Service Level Management
SLP	Service Level Package
SLR	Service Level Requirement
SMO	Service Maintenance Objective
SoC	Separation of Concerns
SOP	Standard Operating Procedures
SOR	Statement of Requirements
SPI	Service Provider Interface
SPM	Service Portfolio Management
SPO	Service Provisioning Optimization
SPOF	Single Point of Failure
TCO	Total Cost of Ownership
TCU	Total Cost of Utilization
TO	Technical Observation
TOR	Terms of Reference
TQM	Total Quality Management

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Acronyms	Definition
UC	Underpinning Contract
UP	User Profile
VBF	Vital Business Function
VOI	Value on Investment
WIP	Work in Progress

Forms

Forms

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First Name: _____

Last Name: _____

Birth Date: _____

Date: _____

Workshop: _____

Instructor 1: _____

Instructor 2: _____

Question (Please check only one box)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The content presented in this course was at the right level.					
The content of this course met the stated objectives.					
The labs and exercises reinforced skills taught in the course.					
The labs and exercises were realistic and reinforced how I might use the knowledge or skills on the job.					
My instructor communicated the content of the course effectively.					
My instructor was willing to provide assistance at my level of need.					
This course was worth my time.					
This course met my expectations.					
I will use the skills and knowledge gained in the course.					

How effective, for you, were the following methods	Very Effective	Effective	Neutral	Not Effective
Handling the theory				
Group sessions and discussions				
Simulations and lab exercises				
Comments:				

Forms

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Are there any unclear topics? Which ones? Why? _____

Do you have any comments related to the hand-outs, simulation material, quality of the presentation and/or the course locations? _____

In your opinion, what did the instructor do well? _____

In what areas could your instructor improve? _____

What is one thing that would improve this education experience? _____

What is one thing that should not be changed? _____

What other comments do you have? (Please use additional paper if needed) _____

Thank you for your time!

